Lesson #4-2
God Provides for Abraham
Gen. 21:1-3; 22:1-14

Key Verse:
Abraham said, “God … will provide the lamb for a burnt offering, my son.”
Genesis 22:8

The Point:
God can provide even in the midst of an impossible situation.

Making Connections:
God Provides Blessings

Bible Nuts & Bolts:
Origin Stories

Spiritual Practice:
Worship
## Activities a la Carte

### Activities

#### Story Centers (PK-K)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Time</th>
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</thead>
<tbody>
<tr>
<td>A Baby is Promised</td>
<td>15 min.</td>
</tr>
<tr>
<td>Waiting for and naming a baby is exciting,</td>
<td></td>
</tr>
<tr>
<td>Stars in the Sky</td>
<td></td>
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<tr>
<td>Abraham’s descendants were as many as the</td>
<td></td>
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<tr>
<td>stars.</td>
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<tr>
<td>Caring for Baby</td>
<td></td>
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<tr>
<td>Children pretend to be parents.</td>
<td></td>
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</tbody>
</table>

#### Into the Story (PK-2nd)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Waiting for the Promise (Part 1)</td>
<td>1 min.</td>
</tr>
<tr>
<td>Sometimes promises take time to be fulfilled…</td>
<td></td>
</tr>
</tbody>
</table>

### Supplies

#### Story Centers (PK-K)

+ Baby dolls
+ Black or blue construction paper
+ White crayons or chalk
+ Supplies for playing house, especially for baby care (dolls, clothes, diapers, bottles, high chairs, cribs)

#### Into the Story (PK-2nd)

+ None

#### Bible Nuts and Bolts (1st-2nd)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Time</th>
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</thead>
<tbody>
<tr>
<td>Origin Stories</td>
<td>10 min.</td>
</tr>
<tr>
<td>Tell the story of Genesis through a family tree.</td>
<td></td>
</tr>
</tbody>
</table>

#### Into the Story (PK-2nd)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Waiting for the Promise (Part 2)</td>
<td>4 min.</td>
</tr>
<tr>
<td>A promise fulfilled brings joy.</td>
<td></td>
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</tbody>
</table>

#### Learning the Story (PK-2nd)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Child of Promise</td>
<td>15 min.</td>
</tr>
<tr>
<td>Make stick puppets to act out the story.</td>
<td></td>
</tr>
</tbody>
</table>

+ Activity Sheet #4.2.A
+ Activity Sheet #4.2.B
+ Blank paper or cardstock
+ Small craft sticks
+ Tape
+ Scissors
+ Crayons or markers
+ Tan or beige construction paper
### Activities a la Carte

#### Living the Story (PK-2nd)

**Waiting Fingers Prayer**  
Learn to focus on God while waiting.  
10 min.  
† None

#### Singing the Story (PK-2nd)

**Father Abraham**  
5 min.  
† None

#### Additional Activities

**Promise Bracelet (1st-2nd)**  
Make a reminder of God’s promises.  
10 min.  
† Chenille craft stems  
† Multicolored pony beads

**Trust Walk (PK-2nd)**  
Demonstrate the meaning of trust.  
10 min.  
† Blindfolds  
† Masking tape  
† Objects to create a simple obstacle course

**Ha! (PK-2nd)**  
Play a game celebrating Sarah’s laughter.  
10 min.  
† None

**Bible Book {Isaac: The Child of Promise} (PK-2nd)**  
Students continue their own Bible storybook.  
10 min.  
† Bible Book page (found at end of lesson)  
† Cardstock or plain paper  
† Pens  
† Markers or crayons  
† Optional: three-ring binders, hole punch  
† None

**Sending the Story (PK-2nd)**  
5 min.  
† None
Background for Teachers

Story Connections
Last week we began the great story of God’s relationship with creation told in Genesis. God made promises to God’s people, and the story of those promises is continued in today’s story of Abraham.

Story Summary:
*God Provides for Abraham*
The specific reading for today in the Narrative Lectionary spans both the actual birth of Sarah and Abraham’s son Isaac (Gen. 21:1-3) and the story sometimes referred to as the “Sacrifice” or “Binding of Isaac” (Gen. 22:1-14). Today’s lesson will focus on the significance of Isaac’s birth.

The story of Abram (later renamed Abraham) and his next three descendants takes up the majority of the book of Genesis (chapters 12-50). This indicates the centrality of this story in Scripture. In Genesis 12:1-3, God promises to bless Abram with a very large family (a nation) and a land of their own. God makes these big promises despite the fact that Abram is 75 years old and Sarai (later renamed Sarah) is 65 and they have no children.

God reiterated the promise multiple times throughout the next 25 years, even declaring specifically that Sarah would give birth to a son, who should be named Isaac. While Abraham and Sarah may not have always been patient, or even always trusted that the promise would be fulfilled, they waited, and when the time was right, Isaac was indeed born. However, the promise of a new land would take almost five hundred years to begin to come true.

The Point
God can provide even in the midst of an impossible situation. Sarah and Abraham learned firsthand that, despite their own lack of faith at times, God did fulfill the promise of a son. Our God is a God who promises, and even though we may need to wait a long time to see fulfillment, we can be confident that God will keep every promise.

Bible Nuts and Bolts:
*Origin Stories*
This week will introduce origin stories in the Bible. These stories tie together the long genealogies that we often find, and help us to realize that we are all a part of the promises that God has made to God’s people. As anyone who has tried to read large chunks of the Bible knows, the Scriptures have a lot of genealogies (or “begats” in the King James Version). In the story of God as revealed in the Scripture, God chooses to work through families to bless the whole world, as God promised Abram (Abraham) in Genesis 12:3. Students are introduced to the concept of a family tree and relations in this lesson.

Spiritual Practice: Worship
In the story today, Abraham and Sarah wait for a very long time for God’s promises to be fulfilled. Students will learn a prayer to help them when they are waiting.
Lesson Plan

Story Centers (PK-K; 15 minutes)

Story Centers are mini-activities designed specifically for preschool and kindergarten students. Depending on the size of your class, you can set these up as centers for in-class rotations or do them as a whole class one after another. In most preschool and kindergarten classes, these centers along with a snack, the “Learning the Story” activity, and the “Living the Story” activity will fill the education time, but feel free to choose any activity you think would be fun and appropriate for your class.

A Baby is Promised
Provide baby dolls for students to play with. Encourage students to name the babies. Today we will hear the exciting story of the arrival of baby Isaac!

Stars in the Sky
God promised that Abraham’s descendants would be as numerous as the stars in the sky. Provide blue or black construction paper and white chalk or crayons, and invite students to make a picture filled with stars.

Caring for Baby
Invite children to play house, pretending to be parents taking care of a new baby.
Sometimes promises take time to be fulfilled.

You will need:
   † Nothing

During class:
1. In our Bible story today, we are going to meet two people who are waiting for a baby that God promised them. But they had to wait a long time!
2. Do you like waiting? [Most likely the answer will be “No.”]
3. Abraham and Sarah didn’t like waiting either, but they believed that God was going to keep the promise.
4. Here is a promise from me to you. After our next activity, I will give each of you a special treat. But you have to wait for it!
The Bible’s first book, Genesis, is God’s story told through families.

You will need:
1. Bible
2. Paper
3. Markers

Before class:
1. Draw a simple sketch of your family tree, perhaps going back a generation or two to show how families grow.

During class:
1. Last week we explored God’s creation of the whole universe. Today we will meet a family also found in the book of Genesis. The Bible has a lot about families in it. It also has a lot of family trees. Does anyone know what a family tree is? [Most likely the answer will be “No.”] A family tree is a bunch of words or pictures that shows how kids are related to their parents, aunts and uncles, grandparents, and other relatives.
2. Hold up your family tree sketch and briefly describe your family tree.
3. Do you know any parts of your family tree? Not all families are the same. Families come in all different shapes and sizes! [Be sensitive to adopted or foster students and students from a variety of family structures.]
4. The families in the Bible have family trees too. The Bible gives us many stories about God working through families to make the whole world a better place.
5. Do you remember the story of Noah’s ark and the flood? Count the eight “greats” on your fingers as you say the following sentence. Noah was the great, great, great, great, great, great, great, great grandpa of Abraham, the father in our story today. They were part of the same family! All of us are part of Abraham and Sarah’s family, too.
6. Today our lesson will focus on the story of this family as they listen to God’s promises and wait for a baby to be born.
Waiting for the Promise (Part 2)

A promise fulfilled brings joy.

You will need:

† Small treats

Before class:
1. Before serving any food, always check with participants or caregivers for students who have food allergies. Provide an alternative if necessary.

During class:
1. Ask: Do you remember what I promised at the beginning of class? [To give the students a treat.]
2. Do you think I’m going to keep my promise? I am!
3. Hand out the treat to each student.
4. What was it like to wait for me to keep my promise? [Answers will vary.]
5. You only had to wait a few minutes for me to keep my promise, but Abraham and Sarah had to wait twenty-five years for their baby. Let’s hear their story.
Learning the Story (PK-2nd; 15 minutes)

The Child of Promise

Make stick puppets to act out the story.

You will need:

† Activity Sheet #4-2.A
† Activity Sheet #4-2.B
† Small craft sticks
† Tape
† Scissors
† Crayons or markers
† Tan or beige construction paper

Before class:

1. Make one copy of Activity Sheet #4-2.A for yourself, and one copy of Activity Sheet #4-2.B for each student (on cardstock if possible.)
2. Cut out an oval around each figure on Activity Sheet #4-2.B and tape them onto crafts sticks, making a sample of the stick puppets. If your class is large, you may want to make your stick puppets larger so all can see them.
3. Tape a piece of tan construction paper where you will be reading the story as a desert backdrop.
4. Optional: It may help the younger students to have the ovals for each figure cut out before class.
5. To conserve paper, you can cut the tan or beige construction paper in half lengthwise, making a 4 ½” x 12” story backdrop for each student.

During class:

1. Today we are going to hear the story of Abraham and Sarah waiting for the baby that God promised them. As you listen to the story, you are going to make stick puppets of Abraham, Sarah, baby Isaac, and three visitors. After you finish, you can all help me tell the story.
2. Give each student a copy of Activity Sheet #4-2.B (or four pre-cut puppets), markers or crayons, and scissors (if necessary).
3. Have students cut out (if necessary) and color the figures and tape them to the craft sticks.
4. While students are working on their stick puppets, read the story as given on Activity Sheet #4-2.A. You may also choose to wait until students are done working.
5. Once the students have completed their stick puppets, demonstrate how to move your puppets in front of the backdrop as you read or tell the story. Have students practice the refrain, printed in bold type on Activity Sheet #4-2.A.
6. If there is time, have students help tell the story by filling in the main actions.
7. Send the stick puppets, backdrop, and a copy of the story (Activity Sheet #4-2.A) home with each student. Encourage them to tell the story to their families.
Lesson #4-2 (PK-2nd)

September 17, 2017

Lesson #4-2 (PK-2nd; 10 minutes)

Waiting Fingers Prayer

Teach students a way to focus on God while they are waiting.

You will need:
† Nothing

During class:

1. In our story today, God promised Sarah and Abraham a baby. Did they have the baby right away? [No!] Right! They had to wait, and wait, and wait!
2. Do you ever have to wait? When are times that you wait? [Waiting in line at school, waiting for their birthday, waiting at the doctor's office, etc.]
3. Most people don’t like to wait; and sometimes it is especially hard if we have to be quiet while we are waiting. But waiting is just a part of life. One of the things we can do when we are waiting is to worship God through prayer. What does it mean when we say we are going to pray? [Prayer means that we are talking to God.]
4. Prayer is the word we use when we are having a conversation with God. Who do you talk to at school, home, or church? [Answers will vary.]
5. What do you talk about? [Guide the conversation to include talking about happy things, sad things, normal things, and special things.]
6. When we are praying, we can talk with God about anything. We can tell God when we are sad, scared, happy, excited, mad, or even bored.
7. When we are waiting for something, we can be bored or even mad. Let’s learn a way to pray that we can do when we’re waiting to help us remember and think about God.
8. Hold up both of your hands with your fingers up and spread. It sometimes helps us pray when we have something to do or something to touch. I am going to teach you how to pray with your fingers. How many fingers do you have? [Younger students might want to count their fingers with you out loud.]
9. We are going to say “thank you” to God for ten things that bring us joy, or make us very happy, because Sarah and Abraham were very joyful when their baby Isaac was born. [List possible things that can bring us joy, including family members, friends, pets, favorite activities, games, favorite books or movies, etc.]
10. Depending on the dexterity of the students, they can either fold their fingers down as they name something that gives them joy or touch that finger with the other hand.

11. When we’re praying together, everyone can say something that makes them happy while we all point to each finger. It might sound confusing to have everyone pray at the same time, but God can hear all of us just fine.

12. Let’s pray. “God, thank you for…”

13. When the whole class is finished praying, clap both hands together and say, Amen!

14. Be sure to teach your parents this prayer when you go home.
Singing the Story (PK-2nd; 5 minutes)

Father Abraham

Ask the children to stand and lead them in singing and dancing to the children’s song, “Father Abraham.” If you are unfamiliar with this song, there are videos available on YouTube.”

Father Abraham had many kids,
Many kids had Father Abraham.
I am one of them,
And so are you,
So let’s all praise the Lord!
(Yell "right arm" and move right arm, as if marching. Repeat the verse, adding in the following motions, one per verse: Left arm, right leg, left leg, chin up, turn around, sit down.)
**Promise Bracelet (PK-2nd; 10 minutes)**

Make a reminder of God’s promises.

**You will need:**
- Chenille stems
- Multicolored pony beads

**During class:**
1. Hand out one chenille stem and three different colored beads to each student. The leader should have a pipe cleaner and beads as well.
2. Say: **God made three promises to Abraham. One was for a special place to live, one was for a baby and a big family, and one was that God would always love him. Our bracelets will remind us of God’s promises to us.**
3. Pick up the first bead and the pipe cleaner. **The first bead reminds us that God promises us a home, someplace to belong. We belong in the places where we live, we belong here at church, and we belong wherever we have friends and family. But most of all, we belong with God.** Thread the first bead onto the pipe cleaner.
4. Pick up the second bead. **The second bead reminds us that God promises us a family to love us. That family can include moms, dads, brothers, sisters, aunts, uncles and grandparents, and it can also include our friends and the people who love us at church. But most of all, God promises to be a parent to us, to love us even more than our moms and dads can.** Thread the second bead onto the pipe cleaner.
   **Note:** Not all students will have stable living situations or families. Please be sensitive to this and, as appropriate, emphasize that a home is bigger than a house or apartment and a family includes everyone who loves us. God’s love for each of us is bigger than all of the problems we may face.
5. Pick up the third bead. **The third bead reminds us that God promises to always be with us. No matter where you are or what you do, God will always be with you and love you more than you can ever understand.** Thread the third bead onto the pipe cleaner.
6. Point to each bead in turn. **Just like God made promises to Abraham, God makes promises to you. God promises you a home. God promises you a family. God promises to always love you.**
7. Have students twist the ends of the pipe cleaner to form a bracelet and put them on.
8. **So what are God’s promises to you?** Have students point to each bead and repeat the promises of home, family, and God’s love.
Trust Walk (PK-2nd; 10 minutes)

Demonstrate the meaning of trust.

You will need:
† Blindfolds
† Masking tape
† Objects to create a simple obstacle course

Before class
1. Please emphasize safety in this activity. Make sure all students move slowly and that no obstacle can cause injury. A safe alternative is to use masking tape to outline a path in an open area, instructing students to stay between the lines.
2. If you are using the masking tape to create the path for the trust walk, you may want to do this before class.

During class:
1. Set up the space for a safe obstacle course. If appropriate, students can help.
2. Say: Sarah and Abraham had to trust that God would keep the promises God made to them. It is important that we trust God and other people, too. We are going to play a game to help us trust others.
3. Divide students into pairs and hand a blindfold to each pair.
4. One person in each pair is going to wear a blindfold and try to slowly walk through this path. The other partner is going to lead the blindfolded one through the path safely.
5. Younger students can hold hands as well as tell the blindfolded partner where to walk. Older students can direct their partners using only verbal commands. Emphasize that the blindfolded partner must move slowly and the directing partner must be trustworthy.
6. If the course is large enough, more than one pair can move through at the same time.
7. Once a pair has moved through the course, switch the roles and have them do it again.
8. Was it hard or easy to trust your partner? Why? [Answers will vary.]
9. Sometimes it can be hard to trust other people, and even hard to trust God. But know that God always loves you and you can always trust God’s promises.
Ha! (PK-2nd; 10 minutes)

Play a game celebrating Sarah’s daughter.

You will need:

† Nothing

During class:

1. When God told Sarah and Abraham that they were going to have a baby even though they were old enough to be grandparents, what did Sarah do? She laughed! She thought the idea was so impossible and so silly that it made her laugh.

2. Today we are going to play a game about laughter. Sometimes things seem impossible. But God can bring us joy, even when things seem impossible!

3. Instruct the students to lie on the floor on their backs in a circle. Depending on the comfort level of your group, either:

   A. Have students lie with their head on the stomach of the child next to them, or
   B. Have students lie with their heads to the center of the circle, so they are close enough to hear each other well.

4. Choose a child to go first. Have them simply say “Ha!” The second child says “Ha!” two times; the third child says “Ha!” three times, etc. Soon the entire class will be giggling hysterically—especially if you choose the head-to-stomach option, because each “Ha!” causes their head to bounce on their neighbor’s stomach.
Bible Book (PK-2nd; 10 minutes)

Optional ongoing activity.

You will need:

† Bible Book page (found at end of lesson)
† Cardstock or plain paper
† Pens
† Markers or crayons
† Optional: three-ring binders, hole punch

Before class

1. Make copies of this week’s Bible Book page on cardstock or copy paper for each student.

During class:

1. Pass out Bible Book pages.
2. Read the bottom of the Bible Book page aloud, reminding students of what they learned in the lesson.
3. Have them put their names on their pages, and draw a picture of something they particularly liked or remember from story in the middle of the page.
4. Optional: Collect and three-hole punch the pages, and put them in individual binders for each student to be kept at church until the end of the year. If you wish, you can investigate other options for binding the Bible books through a local print shop at the end of the year instead of using a three-ring binder.
Sending the Story (PK-2<sup>nd</sup>; 5 minutes)

Prayer

Before ending class, make a point to come together to pray. Use the following or say your own prayer. Tell the kids there will be a place in the prayer for them to thank God for their favorite parts of creation.

God of Joy,
Waiting is very hard. You promise us many good things, but sometimes we have to wait for them, like Abraham and Sarah did. Help us trust you as we wait, and help us to remember everything we have to be joyful about. Amen.
The Child of Promise

Make stick puppets to act out the story.

A long, long time after the creation of the world, God spoke. God spoke to a man named Abraham (bold up Abraham), giving him and his wife Sarah (bold up Sarah) a promise. Even though Sarah and Abraham were old enough to be grandparents, they still did not have any children. But God promised a big family for Sarah and Abraham that would be a blessing to the whole world.

God promised… and they waited, and they waited, and they waited!

God called Abraham and Sarah away from their home and family and told them to travel across the desert [point to backdrop] to a land God would show them. So, they packed everything they had and walked, and walked, and walked toward the Promised Land. (Walk stick puppets around in front of the desert backdrop.) Sarah was old and Abraham was very old. They worried that they were too old to have a baby. But God told Abraham, “Do not be afraid! Can you count the stars in the sky? Can you count the sand in the desert? That’s how big your family is going to be, and they will bless the world!” Abraham smiled and believed God. (Have Abraham look up and look down and the student nod happily.)

God promised… and they waited, and they waited, and they waited!

A long, long time went by, but Sarah and Abraham still didn’t have a baby. One hot, hot, hot day, three visitors came to see Abraham and Sarah. (Hold Abraham and Sarah in one hand and walk the three Visitors toward them.) As the three visitors spoke, Abraham knew that these strangers were from God. One of the strangers told Abraham that soon Sarah would have a brand-new baby boy! Sarah heard this and she laughed because she didn’t believe it. (Have the Sarah puppet shake with laughter.) She was now very old, and Abraham was very, very old! But, God promised that this would come true. (Put the three Visitors puppet away.)

God promised… and they waited, and they waited, and they waited!

Soon, even though Sarah was old enough to be a great-grandma, she felt the new baby grow and move inside of her belly. When the time was right, the baby was born! (Hold up the Isaac puppet along with the Abraham and Sarah puppets) Sarah laughed again, this time from happiness. So Abraham and Sarah named the baby Isaac, which means “laughter.” Sarah and Abraham were so happy to have a baby of their own! (Have Abraham and Sarah dance.)

God promised… and they waited, and they waited, and they waited… and God kept the promise!
A Child of Promise

Make stick puppets to act out the story.
Isaac: The Child of Promise

Genesis 21:1-3

The Point:

God can provide even in the midst of an impossible situation.
Last Week

Last week, we began the year at the beginning of the Bible, learning about the story of Creation from Genesis 1:1-2:4a.

This Week

This week we focus on the birth of Sarah and Abraham’s son Isaac, although the text also includes the “Sacrifice” or “Binding of Isaac.”

Story Summary

God’s Good Creation
The story of Abram (later renamed Abraham) takes up the majority of the book of Genesis. God promises to bless Abram with a very large family and a land of their own. God makes these big promises despite the fact that Abram is 75 years old and Sarai (later renamed Sarah) is 65 and they have no children. God repeats the promise many times throughout the next 25 years. While Abraham and Sarah may not have always been patient, they waited faithfully. Isaac was born; however, the promise of a new land would take almost five hundred years to come true.

The Point

God can provide even in the midst of an impossible situation.

Bible Nuts & Bolts

Origin Stories
This week, your child was introduced to the idea of genealogies, or family trees, in the Bible. As anyone who has tried to read large chunks of the Bible knows, the Scriptures have a lot of genealogies (or “begats” in the King James Version)! In the story of God as revealed in the Scripture, God chooses to work through families to bless the whole world, as God promised Abram (Abraham) in Genesis 12:3.

Practice: Worship

In the story today, Abraham and Sarah wait for a very long time for God’s promises to be fulfilled. Sometimes it is difficult to sit and wait, especially if children need to be quiet. Today they learned a way to pray to help them in these quiet, worshipful moments. Invite children to teach this prayer and use it in your family devotional time.

Next Week

Next week, we will continue to learn about Abraham’s family, hearing the story of Isaac’s sons Jacob and Esau (Genesis 27:1-4, 15-23; 28:10-17).
Family Discussions

Use the questions below or other questions you think of to discuss today’s Scripture reading (listed above) with your family.

✦ Where do you see God keeping God’s promises throughout these verses?
✦ What does this scripture have to do with our lives today?
✦ What part of this scripture is the most interesting to you? Why?

Family Devotions

As you hear and study these stories each week, consider what God has to say to you and your family. What is God’s message to us? How should we respond?

<table>
<thead>
<tr>
<th>Day</th>
<th>Read Genesis</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sunday</td>
<td>21:1-3; 22:1-14</td>
<td>God provides a son for Abraham, then provides a sacrifice as well. Have each family member thank God for five things that give her or him joy!</td>
</tr>
<tr>
<td>Monday</td>
<td>24:1-14</td>
<td>Abraham sends his servant out to find a wife for Isaac. God does good things for Abram so that Abram and his family can do good things for others. Discuss what good things your family can do for others.</td>
</tr>
<tr>
<td>Tuesday</td>
<td>24:15-33</td>
<td>God shows the servant that Rebekah is meant for Isaac. God made promises to Abraham because God loved him. Tell each other “God loves you, and so do I!” and share a big hug.</td>
</tr>
<tr>
<td>Wednesday</td>
<td>24:33-51</td>
<td>The servant explains his errand. Tell a story of a time when you realized God was leading you.</td>
</tr>
<tr>
<td>Thursday</td>
<td>24:52-67</td>
<td>Isaac and Rebekah meet. Act out the story of Isaac meeting Rebekah.</td>
</tr>
<tr>
<td>Friday</td>
<td>25:19-28</td>
<td>Twins are born to Isaac and Rebekah. Point out ways that you are different from each other. Point out ways that you are alike.</td>
</tr>
<tr>
<td>Saturday</td>
<td>25:29-34</td>
<td>Jacob tricks Esau. Jacob did something bad, but God still loved him. Have every family member say sorry for something they did to another family member and have that person say, “I forgive you.”</td>
</tr>
</tbody>
</table>